**8th Grade Science and Pre-AP Science Kara Jordan**

**Syllabus/Expectations 817.441.5198**

**kjordan@aledoisd.org**

**Supplies**

\*Binder (1 ½” to 2” preferably)

\*Spiral Notebook (2 subject)

\*5 dividers with tabs

\*Pencils, black/blue pen & red pen

\*Colored pencils

\*Highlighter(s)

\*Index Cards

* The above items should be brought to class each day.

**Behavior for Entering Class**

Upon entering the room, students should check the orange basket and the Smartboard for warm-up materials and instructions. On lab days, **STUDENTS ARE NOT TO TOUCH THE MATERIALS UNTIL DIRECTED TO DO SO BY THE TEACHER**. If an assignment is due, be sure to turn it in to your class drawer. **Students must be seated and silently working when the bell rings to be counted present and on-time.**

**Behavior for Leaving Class**

Students will be dismissed from class **by the teacher** after the bell has rung. It is important that all lab supplies are cleaned and appropriately put away before leaving the classroom. Lab stations that are not properly cleaned will result in a high grade of 70 for that lab. Tardy passes will not be given to students who do not manage their time and space in the lab efficiently.

**Leaving the Classroom during Class**

*After the warm-up* and *during independent work,* students may use the hall pass to use the restroom or get a drink of water. There is only 1 hall pass. Students must sign in and out, indicating their time leaving, time returning, and destination, or they will lose hall pass privileges for the grading cycle. Parents of students who must leave the classroom for medical reasons should send documentation to Nurse Satterfield.

**Absent Work**

Students will be given *one day for each day of an excused absence* to make up absent work. Since much of class time is devoted to experiential learning and discussion, it is critical that students are present in class. **Students who miss all or a portion of a lab will need to make arrangements to complete the lab before school, or they will complete an alternate written assignment summarizing the concepts covered by the activity. If the missed lab required consumable supplies that are no longer available, students must complete the written assignment in lieu of the lab. *Students are responsible for picking up absent work in the ABSENT WORK FOLDER and turning in to the MAKE-UP WORK/LATE WORK TURN-IN FOLDER under the assignment calendar.*** All work turned in after the original due date must include a reason written at the top of the page.

**Late Work**

1 day late – high grade of 70 (work that is due at the beginning of a class period must be turned in on time)

2 days late or more – high grade of 50

* **If the assignment has not been turned in by the Friday before the last week of the grading cycle, the grade will be a zero. All late work should be turned in to the *MAKE-UP WORK/LATE WORK TURN-IN FOLDER.***

**Grading Policy**

Test (exams and projects): 50% of six weeks average

Daily (daily assignments, homework, quizzes, notebook, etc.): 50% of six weeks average

**All assignments must contain full name, date, class period, and assigned class number to receive full credit.**

**Test and Quiz Corrections**

All students who score below 100 will correct *test and quizzes*.It is the student’s responsibility to turn in corrected work in to the class drawer ON TIME, using his/her own science notebook and binder materials. The highest grade a student can receive for a failed test or quiz that has been corrected is a 70, only if all work is correct. **TESTS MUST REMAIN IN THE CLASSROOM.**

**Class Rules**

* Be prepared.
* Be respectful.
* Listen and follow instructions.
* Speak only with permission.
* Follow **ALL** lab safety rules as outlined in the lab safety contract. Failure to comply with lab rules will result in an automatic zero for the lab with an option to complete an alternate assignment (grading begins at a 70) to make-up the grade.
* No electronics unless teacher *directs you to use it*.

*Consequences for violating class rules may include the following: warning, documentation, written assignment, parent contact, office referral.*

**Tardy Policy**

Students who are tardy to class must have a signed tardy slip/note when they come to class. Excessive **unexcused** tardies (2 or more) will result in an office referral.

**-Grade 8 Science is a STAAR tested subject. Behavior that chronically compromises the safety or learning of others will be given a discipline referral with complete documentation.-**

**Tutorials**

I will be available between 8AM and 8:40 on Tuesdays-Friday for tutorials or make-up work. If additional help is required, please see me during advisory or make an appointment. Passes to my room are located by the door; fill one out and bring to me to sign, then sign the tutorial log when you arrive for help.

**School Fusion**

Please go to the school fusion website to view announcements, class documents and assignments and important dates. You may access the fusion page by clicking on staff profiles and clicking on my name. If your child does not have internet access please have him/her come by the classroom before school during the first week of school to use the student computers provided in class. Students will be using this site throughout the school year for various tasks.

**Remind**

Parents and students are strongly encouraged to subscribe to the Remind text messaging service to receive test and assignment reminders. Instructions are on the class fusion page.

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*Pre-AP Students Only**

All Pre-AP students are required to complete an assigned project **EACH** grading cycle. **The projects will be fully explained in class**. Many (not all) of the projects will be started in class, but will need to be completed at home and turned in by the assigned due date. Each project will count as a test grade. **A parent conference will be requested for any** **Pre- AP student who does not maintain a 70 average or better for grading cycle to determine if a schedule change for science will be required.**

**Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class Period\_\_\_\_\_**

**8th Grade Science Kara Jordan**

**Syllabus 817.441.5198**

**kjordan@aledoisd.org**

My parent(s)/guardian(s) and I have read and fully understand the student expectations for each section of the 8th grade syllabus.

The syllabus will remain in the Handouts section of my binder so that I or my parent(s)/guardian(s) may refer to it at any time throughout the school year. This signature page will be turned in to Mrs. Jordan for a daily grade.

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parents: Please indicate how you wish to be contacted regarding your child’s progress and initial if your child has permission to use phones or other electronic devices for educational purposes in the classroom:

**Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_My child has permission to use electronic devices and Internet for educational purposes in the classroom.**

**-*or-***

**\_\_\_\_My child *does not have* permission to use electronic devices and Internet for educational purposes in the classroom.**

**Instructions for Missed Labs and Extra Credit**

**Alternate written assignment for missed lab or class activity:**

Read the Student Guide and the Stemscopedia chapter for this unit. Create a 2 page, typed, double spaced essay that summarizes the information you read. In the final paragraph, include at least 2 questions related to the chapter for further study or investigation. The questions may be concepts that need clarification or items you would like to investigate further.

Scoring rubric:

2 pages, typed and double-spaced-30 points

Grammar and spelling-30 points

Summary is clear and thorough-30 points

Two questions for further investigation or study: 10 points

**Extra Credit (exams only)** - Bring a photo (with you in it) that relates to a key concept in the unit and contains a caption that clearly explains how the photo relates to that concept. Include at least 3 vocabulary words. Staple to the front of your exam and turn in to the make-up work drawer. Worth up to 3 extra points on a test. *Students have until 2 school days after the exam to attach extra credit (unless the grading cycle has ended), and may attach up to 2 photos and captions for a possible 6 points of extra credit. Points will be added at the discretion of the teacher. You must make a case that the photo relates to the key concept and use 3 vocabulary words correctly.*